



STUDY OF THE DIFFICULTIES FACED BY GRADUATE AND DIPLOMA HOLDER WOMEN IN THE HIGHER EDUCATION

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Abstract

Women have been given equal status in modern political system. The access is available to all the sectors for the women while maintaining equality between men and women. Such women of post-independence period have to face many difficulties in higher education for sustaining their existence, escalating their careers in domestic, social and educational sectors while doing service or being a house wife. So it becomes difficult to achieve further objects of success.

Keywords: Women higher education.

Introduction

There are so many women in the society who have studied till graduation but stopped further learning as they accept the service or got married. Why the women are deprived from higher education after the graduation even though good intelligence, desires, financial condition et al are favourable and in order to them? Which reason is more responsible for this? In which sector the women get more education? Why the flow of women towards the higher education depletes after graduation? Does the woman continue education simultaneously with the service?

In which sector a woman has to face more difficulties in service? What is their opinion about this day's education? What should be the concession and schemes of the Government and what they are? What difficulties the woman has to face while obtaining the Government concessions? Whether women opted for cottage industry and business after graduation? What assistance the Government provide them in industry sector? Whether the women knew about the schemes of the Government? What do you think the women should be or should do to become financially independent? It is decided to research for the comparative study of these question. Women from all sector are involved in the above all questions.

Obejctives

- 1) To study the domestic difficulties faced by the women after graduation education.
- 2) To study the educational difficulties faced by the women after graduation education.
- 3) To study the social difficulties faced by the women after graduation education.
- 4) To study the difficulties in higher education faced by degreeholder house wives and who are in service.

Assumptions – The following are the assumptions for the said research

- 1) The Government is spending on women's education.
- 2) Women face many difficulties in higher education.
- 3) Women having service in various sectors have to face different problems.

Executive Definition

Graduate woman – Women passing curriculum of any degree of the university after 12th (Higher Secondary School Examination).

- 1) **Diplomaholder woman** – Curriculum completer after 10th (Secondary School Examination)
- 2) **Higher Education** – Various curricula provided by the university after graduation, Education up to post graduation degree.
- 3) **Difficulties** – Various problems arising out of domestic, financial, educational, social etc levels with respect to the education.

Scope and Limitations of the Research

- 1) Degreeholder women from all classes are included in this research.
- 2) Married and unmarried women are included in it.
- 3) Women in service (various sectors – office, hospital, colleges etc. Government and private sectors) and housewives are included in it.

Procedure of research and sample selection

The method of survey is used for this research. To conduct the surveyal study of problems of diplomaholder and graduate women in higher education in Mumbai and Navi Mumbai. The diplomaholder and graduate women are selected by simple random method.

Sample – 50 women obtaining degree in fields like science, arts, commerce, law, education, social science, home science, curriculum of nursing, 50 women each with service and housewives are included.

Tools – The tool of questionnaire is used by surveyal method for the study of difficulties faced by graduate and diplomaholder women in higher education. The questionnaire is filled from the sample selected for the said research by making sure the validity of the questionnaire by educational experts. The questionnaire included 35 statements based on objects having 7 questions for each object.

Actual Action

The tool used for this research – Questionnaire

The questionnaire was given to the women selected for research to solve. No restrictions of time and place are applied for solving the questionnaire. It is not compulsory to answer all the questions. Means concession is given to solve the questionnaire as per individual wish.

Analysis of the Information Compiled

The statistical sign 't' is used for the analysis of the information of the said research.

Main Conclusions

- 1) The main difficulty felt is lack of time for the women in service regarding the difficulties faced in higher education.
- 2) Financial as well as domestic problems are there for the women not doing service.
- 3) It is found from the analysis of the information that women are deprived from higher education due to marriage in earlier age, thoughts about higher education, lack of information about education.

Recommendations

- The Government should reach the schemes regarding higher education of the women to the general public.
- Various universities should take initiative to give enrouagement to the women for higher education.

Conclusion

The number of men in higher education is more as compared to the women even though there is freedom of education to all in India. There is presence of Indian women everywhere. Ideological or actual changes about the women are revealed everywhere.

Lack of information means unawareness of the general women about various schemes, concessions regarding education being implemented by the Government. It is seen that loyalty to duty of the Indian woman as well as asset of men dominated culture are still being conserved. The married or woman tangled in the shackles of marriage who has studied up to graduation doesnot think of further education due to service or domestic problems, why? By which reasons the woman is deprived from the higher education or why the percentage of women as compared to the men is lower in higher education? The research is started by making sure the research through surveyal method to find all these reasons. The reasons proved for the obstruction in higher education for the women are lack of development of emotion and lack of loyalty to the aim in women. The reasons of various impedements like domestic, financial and emotional of women are discovered by making survey through the said research.

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